

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Flight Training 3  
**CODE NO. :** AFT240-9 **SEMESTER:** Four  
**PROGRAM:** Aviation Technology (Flight)  
**AUTHOR:** Chief Flight Instructor  
**DATE:** Aug 2004 **PREVIOUS OUTLINE DATED:**

**APPROVED:**

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**DATE**

**DEAN**

**TOTAL CREDITS:** 9  
**PREREQUISITE(S):** AFT130  
**HOURS/WEEK:** n/a

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For additional information, please contact C. Kirkwood, Dean  
School of Technology, Skilled Trades & Natural Resources

(705) 759-2554, Ext.688

**I. COURSE DESCRIPTION:**

This course allows you the opportunity to continue to hone the skills acquired in semesters two and three, learn to navigate using radio aids, complete the requirements for the night rating and prepare you for the VFR Navigation Progress Flight Test. The VFR Navigation Flight Test is a component of the Integrated Commercial Flight Test.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Maintain the previously achieved private pilot flight test standards as outlined in the Transport Canada Flight Test Guide for Private Pilot License (TP13723e)

Potential Elements of the Performance:

- Successfully complete all lesson plans as outlined in the progress book

2. Complete the requirements for the private pilot night endorsement

Potential Elements of the Performance:

- Successfully complete the flight training for the night endorsement as outlined in the progress book
- Submit the application for the endorsement of a night rating to Transport Canada

3. Be able to orient, intercept and navigate by reference to radio navigation aids

Potential Elements of the Performance:

- Successfully complete all lesson plans as outlined in the progress book
- Pass the semester 4 progress flight check

4. Successfully and safely complete a navigation exercise following procedures used in a 703 operation.

Potential Elements of the Performance:

- Pass the VFR navigation progress flight test

**III. TOPICS:**

- 1) The Commercial Pilot Flight Standards
- 2) Emergency Manoeuvre Training
- 3) Radio Navigation
- 4) The Night endorsement

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

The Zlin ground school manual

Flight Test Guide - Commercial Pilot Licence Aeroplane (TP13462E)

Aeronautical Information Publication (AIP)

Canada Flight Supplement

Air 5001 Sault Ste Marie VNC

The Flight Training Manual

From the Ground Up

CARS

**V. EVALUATION PROCESS/GRADING SYSTEM:**

An important aspect of each dual flight is evaluation, and if the progress of a student is less than satisfactory on any dual flight, the flight may be repeated. If they are still not satisfactory, then the student's progress will be reviewed.

Solo flights will only be conducted if the student is considered to be safe for solo. If there is any unsafe behaviour on a solo flight, the student's progress will be reviewed.

**VFR NAVIGATION PROGRESS TEST**

This flight test supplements the Commercial Pilot Aeroplane flight test and is a requirement of the CPL(A)IR (commercial pilot licence aeroplane, multi engine, instrument rating) course. It will follow the Transport Canada VFR Navigation Progress Test Guide (TP13779E).

1. Admission to VFR Navigation Progress Flight Test – Students shall have completed all lesson plans in semester 4 with the following exceptions – 403, 405 and 419.
2. Marking Scale – Will be the same as found in TP13779E.

3. Conduct of the flight test – The flight test will be conducted as described in the flight guide.
  4. Satisfactory Grade – A student's performance will be considered satisfactory provided no exercises are assessed as "0" (zero).
  5. Unsatisfactory Grade – A student who does not meet the satisfactory criteria will be assessed as unsatisfactory. The re-ride policy as described in section VI of this outline will then be applied.
- Students may request a deferment of a test for compassionate reasons. Compassionate Grounds for deferment will include but not be limited to death of an immediate family member, personal illness, or recent diagnosis of a serious illness of a family member. **Re-rides will not be permitted after the fact for compassionate reasons.**
  - "U" grades in any subject at the end of a semester will result in termination from the program. Re-rides for failed flight tests are not permitted except as provided in the re-ride policy below.
  - Attendance is mandatory for all flights unless approval is granted in advance.
  - Due to the large amount of flying that must be done, the following will apply: Students that do not show up on time and/or are not totally prepared for their flight, will be sent home. Repeated infractions tends to be a manifestation of the 5 Hazardous attitudes and will be dealt with in accordance with section VI: "Attitude and Conduct".
  - As stated in the letter of understanding signed at the beginning of the program, students are expected to be available for flying all day long, seven days a week, including holidays.
  - Although attitude, co-operation, etc., are not graded, students may be terminated from the program based on their performance in this area (see section VI). These attributes are also considered in the selection of the Air Canada Award and other scholarships.

**The following semester grades will be assigned to students in aviation flight courses:**

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## VI. SPECIAL NOTES:

### Attitude and Conduct

Attitude plays an important role in your ability to exercise good judgment. Although attitude is not being graded, it affects your ability to learn as well as your safety as a student and future as a professional pilot. Students who display a strong tendency towards any of the five hazardous attitudes pose a grave risk to themselves and others. For this reason these students will be counselled and will be put on a behavioural contract. If counselling is ineffective, then the student will be withdrawn from the program.

The five hazardous attitudes are identified as Anti-authority, Impulsivity, Invulnerability, Machismo, and Resignation. These hazardous attitudes are described in "Human Factors for Aviation – Basic Handbook" on pages 151 and 152.

### Denial of Appeal

Students may be summarily withdrawn from the Aviation Program for actions that adversely affect flight safety. These students will not be allowed to appeal this involuntary withdrawal. A partial list of offences appears below. Note that this is a partial list only, and other offences may also be subject to this policy.

1. Violation of the Canadian Aviation Regulations, whether Transport Canada has taken official action or not, that have a direct impact on flight safety.
2. Landing at other than a licenced or approved airfield, except for emergency or precautionary reasons, or an instructor is on board.
3. Low flying as defined in the Sault College Rules, Regulations and Safety Precautions for Flight Training.
4. Solo Aerobatic flight.
5. Solo Spin practice.
6. Solo formation flight. For this purpose, formation flight is defined as two aircraft intentionally flying within 1 nm from each other, and not under the control of any air traffic agency.

7. Handling of aircraft in any way that may endanger persons or property.
8. Fuel exhaustion.

## **Re-ride policy**

### **Purpose**

The purpose of providing flight time over and above that which is already provided is to help students who may learn at a slower pace, or to give a second chance on flight tests. Student success is the ultimate goal.

If a student fails a flight test or Prog ride, or is not considered safe for first solo flight at the end of the pre-solo stage, there are two possible courses of action:

1. Appeal the grade assessed if you feel that you have been unfairly treated.
2. Sign a learning contract that outlines your deficiencies. Assuming that you have the extra time as described in the next section, this time will be used for extra dual and/or solo training, and another flight test will be done. A satisfactory grade is required in order to continue. **By signing this contract, you relinquish the right to appeal an unsatisfactory grade.** (Student Rights and Responsibilities, section F 1(e))

If a student decides on #2, he or she will meet with the CFI or his designate. At this time a learning contract will be established which will outline the amount of remedial flying time that will be given, and methods used to determine if the student is up to standards. The student will be an active participant in developing this contract. It must reflect both the needs and wishes of the student based on recommendations from the student, instructor and extra time available. Any overages during the regular dual flights may also apply.

**Note:** there has to be enough time for any required re-evaluation flight. If there is not enough time left over to do a re-test, then the student cannot take advantage of a learning contract. The student will be withdrawn whether or not they are on a contract.

If the extra flying time has been used up and the student still does not meet the requirements outlined in the learning contract, their progress will be examined by a review committee made up of at least 2 full time faculty. If no extenuating circumstances are found in the student's progress, that student will be recommended for involuntary withdrawal.

Once a semester is completed, students will start with new allotment of extra flight time appropriate for the semester that they are starting. Extra flight time does NOT carry over to the next semester, nor can it be used up at the end of the semester after all required flight tests have been successfully completed.

**Application**

In each semester, students will be allowed to exceed the flying time allotted for that semester by the amount quoted in the following table:

**The extra time applies as follows\***

Semester 4 flight training	5 hours (includes the second VFR Navigation Progress Flight Test)
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**Re-evaluation Process**

So long as the student has extra time available, they will be allowed a second evaluation or flight test. A third attempt will not be allowed, even if there is time available.

**Conduct Of A Re-Test**

Any item failed on the VFR navigation progress test, shall require a complete re-test. It will follow the VFR Navigation Progress Guide (Aeroplane) (TP13779E).

**Special Needs:**

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

**Retention of course outlines:**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

**Plagiarism:**

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

**Course outline amendments:**

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.